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MANUAL

RESEARCH PROJECT

B.Ed (1.5 Year / 2.5 Year)

Course Code: 8613

Name: Muhammad Arslan Awan

Roll No. 0000 782930

Registration No. 0000 78 2 9 3 0

Semester: Spring 2025

Region: Attock

Theme: Developing 21st century skills

Sub-theme: Collaboration

Topic: Enhancing Collaboration through shared classroom Tasks among Grade 6 students.

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Name of the School *(where the action research was conducted)*:

Overall background of the participants of the project; area / school: *(socio-economic status, occupation / profession – earning trends of majority of the parents, literacy rate, academic quality, and any other special trait of the community where the school is situated)* **(10 marks)**

- **Background of my participants :-**

All the participants of many action research project conducted at THE SCHOOL has different socio economic background. Almost 40% students of 6th grade belong to upper class families and their 30% students belong to lower class families. As a trainee teacher I observe that all the students show their family background from their life style. 40% people have master education while 30% were bachelor and 20% people found illiterate 10% have higher education like doctorate.

- **Background of School :-**

Projected School was THE SCHOOL. School building that contains 08 class rooms. This school system has been appreciated by members of the nearby people, parents, teachers and other members of the community. There is

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computer lab, projector room and library for students. Separate playgrounds for upper and lower school students are located next to the upper and lower school buildings. All areas and buildings of THE SCHOOL are clearly sign posted and the signs are accompanied by a simple illustration that represents the purpose of the building. THE SCHOOL is located on the main road of city. Each class room shows a list of school values, class rules and black board shows the learning structure of each day

- **Socio Economic Status:-**

I found that majority of house holds were living in joint family system. Most of peoples from this area are Govt. employee but some of them are shopkeeper or work in offices. But due to the lack of higher educational institute and low income of their parents, more than 32% children stop their education after intermediate. Overall the financial status of this area is good.

- **Occupation/professions/Earning trends:-**

Most of the people were labors so earning was not good. They were living hand to mouth. Parents with Govt. jobs and small businessman

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are in better condition to support their children educationally, mentlly and profoundly. Parents with low income can't give satisfactory to up level their children education. In present some parents drop their children at different shops for earning but today due to free education in Pakistan more than 80%. children go to school till then matriculation.

- **Literacy Rate:-**

In 2023, literacy rate of 85% for females was noticeably lower than the 70% for males. This city has several educational institutions both public and private. Overall literacy rate is 75% in my area.

- **Special trait of community:-**

The community where THE SCHOOL is situated people have good hobbies. Private school were also present in the village. As a trainee teacher I observe that each student have different family-back ground, behaviour and understanding.

- **Academic quality:-**

As a trainee teacher I observed that academic quality of that area was good. The system of education was highly developed in THESCHOOL

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Theme: _____

Sub-theme: _____

Topic: _____

1. Why did you select this specific sub-theme and topic? Relate it to your experience / problem in your classroom / institution. **(10 marks)**

   (Give the background and rationale of the study)

I am a trainee teacher by Allama Iqbal open University and I selected THE SCHOOL for my research project.

• Background related to this problem:-

The reason behind for selection this topic is I belongs to a backward area and in our schools there is no concept of collaboration :so I have ittended to choose this topic for in my school as well as in my area also. In THE SCHOOL I choose 6th grade for my action research when I spent my 1st day with class I found that some of the students raise their questions clear but most of the students can't do that good. My purpose was to enable the students to be proficient and in Collaboration

• Reason for selecting this specific sub theme or topic:-

There were several reasons for

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selecting this specific subtheme. My motivation is to undertake my research experience of teaching in 6th grade I want to develop Collaboration in them through Shared Classroom tasks techniques by assigning group task and I also want that my students should be confident in practical life. For future success and goals of Collaboration are very important factor.

- **Rationale of study:-**

This research is considered to be important for variety of reasons.

1) Need for the Research:-

According to me it is basic need of my research because being a leader I focus on developing mind of students that's why I selected to improve their Collaboration through Shared Classroom Tasks technique.

ii) Significance of study:-

As a trainee teacher this specific theme will be good for me to developing Collaboration among students. So I selected this theme

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to develop Collaboration in them through Shared Classroom Task technique.

2. What was your discussion with your colleague / friend / senior teacher or supervisor regarding the problem? **(05 marks)**

(Provide your discussion with your colleague or supervisor for better understanding of the problem and alternate solutions)

• Discussion with colleague:-

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My colleage must Interest my research project theme and sub-theme research with them. After detailed discussion they talked about my sub theme that is Collaboration They also share their experience with students

- Discussion with Friends:-

I have told this problem and solution to my friends the Collaboration is an essential developmental process by which children learn to act and maintain healthy relationships with others. At school, children's Collaboration are challenged and shaped in a variety of ways.

- Discussion with senior teacher:-

I have told to my senior teacher about this issue that without Collaboration in THE SCHOOL environment can effectly influence the academic environment impacting the soul of teachers, the speed at which they work and extending non-participation.

- My opinion regarding this problem to supervisor:-

After this I met with my supervisor and discuss about this topic which I found in school regarding Collaboration. I

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told to my supervisor that I found shared Classroom Tasks techniques issues in 6th grade. and request them to done my research on this topic. I also told that Collaboration are important in their own right but have also been found to relate to other important domains of development, such as mental health, coping, and academic achievement. My supervisor elaborated theme, sub theme along with details about action, research methodology. After understanding my issue which I found in school during my observation. Then my teacher also allow me to work on this topic. Subsequently to understanding my issues my head teacher permits me to explain an obligation.

3. What did you find about the problem in the existing literature (books / articles / websites)? **(10 marks)**

(Explore books and online resources to know what and how has been already done regarding this problem)

Collaboration fulfills a number of general and discipline-specific functions. learning to speak is an important goal in it-self

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for it students with a set of skills they can use for the rest of their lives. Speaking is the mode of collaboration most often used to express opinions, make arguments offer explanations, transmit information, and make impressions upon others. students need to speak well in their personal lives, future workplaces, social interactions and political endeavors. They will have meetings to attend, presentations to make, discussions and arguments to participate in and groups to work with. If basic instruction and opportunities to practice speaking are available, students position themselves to accomplish a wide range of goals and be useful members of their communities. (Rahman, 2010)

The shared Class room tasks method is essential for children's language development. By telling stories, children will express various things on their mind that indirectly stimulate on curiosity development. The Shared Classroom Tasks method is a technique for orally introducing

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emotional forms via stories. The method of Shared Classroom Tasks is delivered through an interesting story with or without the help of instructional media. Stories submitted must contain a message, advice and information that can be captured by the child so that the child can understand the story and emulate the good things delivered. Shared Classroom Tasks has a wide range of benefits, that the benefits of the method such as: helping the formation of personal and moral, to channel the needs of imagination and fantasy, spur verbal skills of children, stimulating interest in writing children, stimulate the children's interest, and open the child knowledge (Mujahidah et al., 2021).

Stories can present science in a format which can stimulate student's interest in learning science, providing them with meaningful, coherent and memorable contexts. Furthermore, stories can give students opportunities to

get a sense of bigger picture. stories could be a way of achieving this positive effect, provided the stories are relevant, fun and interesting. He recommends that teachers should use this instructional strategy in their practice. Shared Classroom Tasks can facilitate understanding, create engagement and produce motivation for the listener (Walan 2019).

Shared Classroom Tasks is inherent with the world of early childhood. While early childhood educators may find it challenging to incoporate the character education in children through Shared Classroom Tasks, they are suggested to learn how to become professional storytellers. The importance of Shared Classroom Tasks in instilling character education in children is closely related to the purpose of actual education that is character development. Teachers need to translate the curriculum in their teaching practice to help shape

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the character of children. In addition, shared classroom Tasks can assist teachers to better understand their students to be more effective in meeting the social and emotional needs of children, and to be able to create a curriculum that is responsive to the needs and interest of children. Through shared classroom Tasks, teachers can transmit virtues from one generation to the next. (Halimah et al, 2020).

Shared classroom Tasks is a high telling act and need more exercises. Shared Classroom Task is an essential activity in the learning process because it creates motivation to observe the story deeper. By emotional, intelligence and student's imagination, they could feel every sequence of events in those stories. Based on the statement above that shared classroom Tasks could bring joyful, enlarge student's knowledge give culture heritage from one generat-

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ion to the others. Digital shared Classroom Tasks is one of the alternative methods that makes learning English is more interesting. (Syafryadin et.al, 2019).

Shared Classroom Tasks is culturally universal — it is likely the oldest form of teaching. It is clear that shared Classroom Tasks may be considered foundational to the teaching profession. Little attention has been paid to its use as tool in psychology to see the work on Shared Class Tasks.

4. What were the major variables / construct of your project? Give definitions / description from literature. **(05 marks)**

(What are the key terms in your topic or study? what do you mean of these terms? What particular meaning you will attach to the term when used in this project?)

- **Dependent Variables:-**

Collaboration are essential for personal and professional success, enabling individuals to effectively convey ideas, build relationships and resolve conflicts. Verbal collaboration involves spoken words, requiring clarity, tone and the ability to adapt language to the audience. Non-Verbal collaboration including body language, facial expressions eye contact and conveys emotions.

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• Independent Variables:-

Shared Classroom Tasks is a timeless art form that weaves together words, emotions and imagination to convey experiences, ideas and lessons across generation. It serves as a bridge between culture, allowing individuals to share their heritage, values and wisdom through narratives that captivate and inspire. Shared Classroom Tasks is a means of connection engaging both the teller and the listener in a shared journey that transcends barriers of time Language and geography. A story is built on descriptions and characters.

5. What did you want to achieve in this research project? **(05 marks)**

(Objective / purpose of the study; what was the critical question that was tried to be answered in this project)

I want to achieve classroom management in this research project because I focus on Shared Classroom Tasks techniques among the research participants so I choose this topic.

• Objectives:-

• To examine the Collaboration among the students of 6th grade

• To evaluate the role of Shared Class

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room Task techniques in developing Collaborati-
on among 6th grade

- To suggest how we can develop Collatoration among 6th grade students.
- Critical Questions:-

→ How to develop Collaboration for better learning?

→ At what extent classroom management helpful for students in Classroom.

6. Who were the participants in your project? **(05 marks)**

(Give details of the individuals or groups who were focused in this project e.g. the early-grade students whose handwriting in Urdu was not good or the students of class VIII who did not have good communication skills)

- Research Participants:-

A research participants also called human subject or an experiment, trail or study participant or subject.

- Students:-

My research was conducted at 6th grade. There are 30 students in the class 80% students give me positive response and 20% were average.

- Parents:-

I held my meeting with parents of students regarding my research and observe huge difference between educated or uneducated

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• Colleagues:-

I helped meeting in same school with my colleagues at same school.

7. How did you try to solve the problem? **(10 marks)**

(*Narrate the process step-wise. Procedure of intervention and data collection*)

When I start have my research project i observe. 6th grade in which 30 Students in the start of my observation. I observe that most of the students have no collaboration. According to my topic lack of. Collaboration is a major problem due to this we cannot convey our messages to others in efficient way. I. choose 6th grade. In starting I judge the problem and prepared observation sheet and evaluation sheet and after this I make master plan to solve the lack of collaboration problem. I solve the problem through:-

• Students involvement:-

I engage the class in groups and involve whole class in my daily base activity. Every single student involve in discussion with Collaboration. Student involvement were major part of problem

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solving.

- **Observation sheet:-**

Then I prepared observation sheet. How many students improve their Shared Classroom Tasks techniques and how were week? Almost 40 students were in my observation, after this activity 25% students were good.

- **Students work:-**

During every class I asked the students to read the new words in order to complete the exercise, however I found that some students quickly improves their skills. Students were happy and interested happily in activity.

- **Action Research:-**

Action research encompasses small scale systematic inquiry and contains of a number of stages present study I data collection was based on following steps.

- **Research design:-**

Action research design was adopted for the research study.

- **Method of study:-**

The methodology of this research was

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was comprised on an action research to find out and solve problem. Interview question was used to collect the data needed to provide the information insight necessary to answer the research Shared Classroom Task technique.

- **Location of study:-**

The research was conducted at THE SCHOOL

- **Sample:-**

The 32 children of grade 6th were selected for sample for this action research.

- **Research Instrument:-**

Interview question was used to collect data. In this technique a number of Shared Classroom Tasks technique were designed according to requirement of researcher being conducted.

- **Data Collection:-**

Data was collected by the researcher from sampled school. All the statements were describe clearly to the students and then their response were taken the answer of each statement was written on the Interview question and

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then data was analysed.

• Analysis of data:-

In this step was tabulated then each statement of the questionnaire was analysed by applying statistical method for percentage method we used on the basis of analysed data finding and results were drawn

8. What kind of instrument was used to collect the data? How was the instrument developed? **(05 marks)**

(For example: observation, rating scale, interview, student work, portfolio, test, etc.)

• Data Collection:-

Data collection is a process of measuring information on targeted ample, I used the following instruments for data collection.

• Research Instruments:-

Research instruments are a way of gathering data concerning the research focus.

• Observation:-

First of all I prepare an observation sheet to judge general aspect of Collaboration.

• Checklist:-

Following are the main points of collected data after observation.

1- Teachers filled the checklist according to their interest.

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2- I didnot seen about improvement of class environment charts on the wall.

•Interview:-

Interview face to face collaboration development between two or more persons. There are following types of interview.

1- Structured Interview

2- Semi-Structured Interview.

•Student work portfolio:-

Portfolio can be a collection of student work that include materials like attendance sheet questionnaire and test.

•Interview question:-

It is a research instrument consist of shared Classroom Tasks technique for the purpose of gathering information from respondents.

•Tests:-

→ Defining the objectives of study.

→ Pilot testing

→ Result Interpretation

→ Define the target respondents and methods to reach them.

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9. What were the findings and conclusion? (*Provide instruments and analysis as appendix*) **(10 marks)**

In findings and conclusion, I collect the data from grade 6th. The research conducted was temporary and local level. Based upon test result, after my action research students have ability to solve problems clearly on any topic which is show that my action research definitely improves Collaboration development of student through discussion. The pre test result was 38%. but post test result was 80%.

Research Finding	Before action result	After action result.
Improvemt of Collaboration in classroom.	students progress was low	student Collaboration in cooperation skill better.
Student learning experience	By traditional method	Using various teaching method
Student behaviour out side the class	They didnot discuss the topic after the class time.	Most of the students discuss their lesson after classtime even in break time.

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The improvement of classroom situation during teaching and learning process by using devices.	keep quite during the lesson.	Having a tendency to become more cheerful and talkative.

In this research as a result of questionnaire that almost 80% students strongly agreed. 25% students normally agreed while 15% students gave natural answer. Therefore I seen that majority of students agreed to the fact of learning technique and its importance in the Collaboration development. Ways to build Collaboration among students.

→ Be prepared to teach
→ Accept mistakes.
→ Encourage your students
→ Model preparation
→ Challenge them
→ Allow your students many opportunities for success
→ Affirm your students
→ Give them jobs

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→ team them team work together in Collaboration

→ Teach them organization and many other skills to improve learning environment in classroom.

Conclusion:-

By using discussion I improved Collaboration among students. Students able to solve problems. I conduct several tasks to check the improvement and I satisified because a great difference between the pre and post creativity of development test. The improvement also shown from behaviour of students. Improvement also shown attitude during the action, during implementation and I observe that students were more action than before.

→ After findings the following Shared Classroom Tasks techniques are the guidelines to reflect your feelings and progress.

→ Do you feel more improved?

→ Which find more useful part?

→ What was solving strategies

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you see to overcome the problems
→ How is helping your Collaboration development through discussion.

10. Summary of the Project **(05 marks)**

(What and how was the research conducted – main objective, process and findings)

The school which I selected for my research was THE SCHOOL
Shared Classroom Tasks is an effective educational strategy for enhancing collaboration among young learners',

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particularly third-grade students. This technique leverages the natural human inclination towards stories, creating an engaging and interactive learning environment. Shared Classroom Tasks enriches students vocabulary by exposing them to new words and phrases in meaningful contexts This cyclical process improves their ability to articulate thoughts clearly both in written and spoken forms. Shared Classroom Tasks helps children explore emotions and diverse perspectives through characters and senarios. Through Shared Classroom Tasks, students are introduced to various cultural narratives, traditions and values. This exposure broadens their horizons and improves their ability to communicate in culturally diverse settings. Incorporating Shared Classroom Tasks into the curriculum for third grade students significantly enhances their Collaboration by creating an enjoyable and interactive learning experience. It not only strengthens linguistic abilities but also develops confidence and creativity.

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By encouraging students to listen Shared Classroom Tasks lays a strong foundation for personal growth.

11. How do you feel about this practice? What have you learnt? (self-reflection) **(10 marks)**

The investigation involves around key through changes in the authority's prespective on themselves and research. that have been displayed and discussed all through the course. I am trainee teacher by Allama Iqbal open university and conduct an action research. When I start this project I feel some afraid but when I start my work at school staff. THE SCHOOL staff cooperate with me. This is an amazing work for me to work on Collaboration. This is an excellent step of Allama Iqbal open university because through research work teachers familiar with modern way of teaching as well as updating regarding with students behaviour.

After research provide me a structured process of customizing research findings. Enabling me to address specific Shared Classroom Task technique concerns

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or problem within their own classroom schools or district. I was bit nervous and some what curious to my action research. I attend all of the meeting to reach 80% attendance to learn about how to do action research effectively and how to develop collaboration among students. My experience regarding research work was informative. This is basically regards to my respective supervisor helps me a lot. We can maintain and build up collaboration having favorable perceptions about everything around us. It is important to maximize the best for collaboration. It improve my teaching skills. I found it very helpful for my teaching experience and well defined goals.

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12. What has it added to your professional skills as a teacher? **(05 marks)**

It added a lot of new skills in my teaching. It improved my way of teaching. For example when I talked with senior parents and expert people I learnt alot of skills of group activities. These all things increased my learning. It also enhance my knowledge.

- **Collaboration :-**

This project makes me innovative and I start to find new things and knowledge. I also motivate others at various occasion with abilities. The action research progression is the interactive.

- **Professional development:-**

In this modern age parents needs to be flexible and be able to adapt to whatever is thrown their way. New technologies are dereloped everyday that can change the way of children learning.

- **Adaptability:-**

Different kids learn in different ways and some lessons needs unique teaching

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tools. Good parents know how to adapt their lesson plan to their children, so that all the kids learn optimally.

- **Imagination:-**

Whenever you teach, nothing is more effective tool than using your imagination to create new and interesting ways for your children. to learn.

- **Team Work:-**

Parents could have a hard time without a wide variety of support staff around them. By working as a team, you have an easier time increasing your children ability to learn and have fun.

- **Risk taking:-**

Some times to get the big reward, you may need to take risk. Being a teacher, finding a way to get kids to learn, methods can be risky.

- **Implementation:-**

After and during my work on impact of motivation of students of 6th grade. I feel I am able to implement

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my plans according to get good results on Collaboration.

13. List the works you cited in your project (follow the APA manual – 6th Edition). **(05 marks)**

Examples of format are available on websites.

Halimah, L., Arfin, R.R.M, Yuliariatiningsh, M.S, Abdillah, F., and Sutini, A. (2020). Shared Classroom Task trough "Wayang Golek" puppet show:

Practical ways in incorporating character education in early childhood.

Cogent Education, 7(1). https://doi.org/10.1080/2331186X.2020.1794495

Landrum, R.E, Brakke, K., and McCarthy, M.A (2019). The pedaggogical power of Shared Classroom Task. Scholarship of teaching and learning in Psychology, 5(3) 247-253. https://doi.org/10.1037/st10000152

Mujahidah, N, Damayanti, E and Afiif A (2021) The Role of Shared Classroom Task methods Using Hands puppets in Early Children's Language Development. Child Education Journal, 3(2), 78-91. https://doi.org/10.33086/cej.v3i2.2129

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Rahman, M.M (2010) Teaching oral Collaboration A task based approach. 9(1), 1-11

Syafryadin*, Haryani, Salniwati and Putri A.R.A (2019). Digital Shared Classroom Tasks Implementation for Enhancing Students Speaking Ability in Various Text Genres. International Journal of Recent Technology and Engineering (IJRTE), 8(4), 3147-3151 https://doi.org/10.35940/ijrte.d8002.118419.

Walan, S. (2019). Teaching children science through Shared Classroom Tasks combined with hands-on activities - a successful instructional strategy? Education 3-13, 47(1), 34-46 https://doi.org/10.1080/03004279.2017.1386228.